

## Task 2: Moral formation (caring for human needs)

<b>Knowledge:</b> (what do we want students to learn about moral living? )	<b>Skills:</b> (What are the skills our students will demonstrate from this knowledge?)
<b>1</b> Man occupies a unique place in creation: I) he is “in the image of God”; II) in his own nature he unites the spiritual and material worlds; III) he is created “male and female”; IV) God established him in his friendship. #356	<b>1</b> Being in the image of God the human individual possess the dignity of a person, who is not just something, but someone. He is capable of self-knowledge, of self-possession and of freely giving himself and entering into communion with other persons. And he is called by grace to a covenant with his Creator... #357
<b>2</b> Praying to our Father should develop in us the will to become like him and foster in us a humble and trusting heart. #2800	<b>2</b> Students demonstrate stewardship by caring for God’s creation, themselves, others, the earth and its creatures.
<b>3</b> “Who art in heaven” does not refer to a place but to God’s majesty and his presence in the hearts of the just. Heaven, the Father’s house, is the true homeland toward which we are heading and to which, already, we belong. #2802	<b>3</b> Students practice solidarity because loving our neighbour has global dimensions in an interdependent world.
<b>4</b> Only God makes us sacred and blameless before him in love through his work of salvation.	<b>4</b> Students recognize that because we are forgiven by God we are called to reconciliation with all people in search of the common good.
<b>5</b> The world as we know it will end, and Christ will come again. Until that time we continue to build God’s kingdom in our own lives .	<b>5</b> Students recognize that building the kingdom of God means that we respect the dignity and rights of all and bear witness to God’s love in our lives.
<b>6</b> ...we ask our Father to unite our will to that of his Son, so as to fulfill his plan of salvation in the life of the world. #2860	<b>6</b> Students apply the Beatitudes as a means of integrating faith with everyday life.
<b>7</b> ...We are [God’s] and he is ours, for our sake. But this “us” also recognizes him as the Father of all men and we pray to him for them all, in solidarity with their needs and sufferings. #2829	<b>7</b> Students will demonstrate respect for Christ’s teachings concerning the needs of the poor and the vulnerable.
<b>8</b> [We beg] God’s mercy for our offences, mercy which can penetrate our hearts only if we have learned to forgive our enemies, with the example and help of Christ. # 2862	<b>8</b> Following Christ’s example students demonstrate forgiveness and treat their enemies as friends.
<b>9</b> When we say “lead us not into temptation” we are asking God not to allow us to take the path that leads to sin. This petition implores the Spirit of discernment and strength; it requests the grace of vigilance and final perseverance. #2863	<b>9</b> Students develop an informed conscience because of what they know of God’s goodness through Christ.
<b>10</b> In the last petition, “but deliver us from evil,” Christians pray to God with the Church to show forth the victory, already won by Christ, over the “ruler of this world,” Satan, the angel personally opposed to God and to his plan of salvation. #2865	<b>10</b> Students understand that good and evil are paradox in life and must be reconciled through a prayerful relationship with God. (refer to Catholic Social Teaching)

<p><b>Liturgies of the Mass – Divine Liturgy</b></p> <p><b>The Doxology of the Eucharistic prayer:</b></p> <p>“Through him [Christ], with him, in him, in the unity of the Holy Spirit, all glory and power is yours almighty Father, for ever and ever, Amen”</p> <p><b>The Doxology concluding psalms during the Liturgy of the Hours:</b></p> <p>“Glory be to the Father, and to the Son, and to the Holy Spirit: As it was in the beginning, is now and ever shall be, world without end. Amen”</p>	<p><b>The Seven Sacraments of the Catholic Church:</b></p> <p>#1116: Sacraments are “powers that come forth” from the Body of Christ, which is ever-living and life-giving. They are actions of the Holy Spirit at work in his Body, the Church. They are “the masterworks of God” in the new and everlasting covenant.</p> <p>The Sacrament of <i>Baptism</i> (starting at #1213)</p> <p>The Sacrament of Confirmation (starting at #1285)</p> <p>The Sacrament of Eucharist (starting at #1322)</p> <p>The Sacrament of Penance and Reconciliation (starting at #1422)</p> <p>The Sacrament of the Anointing of the Sick (starting at #1499)</p> <p>The Sacrament of Holy Orders (starting at # 1536)</p> <p>The Sacrament of Matrimony (starting at #1601)</p> <p><b>Liturgy of the Hours:</b></p> <p>In addition to the Eucharist and the other sacraments, the Church’s official worship also includes the Liturgy of the Hours. In this post Vatican II age when many familiar devotions have disappeared, a serious difficulty has emerged for some people who have nothing to put in their place. Now, thanks to the leadership of Pope Paul VI and his brother bishops, what used</p>	<p>to be called <i>Breviary</i> or the <i>Divine Office</i>, has been restored to the entire church as a daily book of prayer called <i>The Liturgy of the Hours</i>.</p> <p>...With the reform of Paul VI the riches of the Liturgy of the Hours are no longer restricted to religious and the clergy. It is the prayer of all Christians...sanctifying the hours of the day especially morning and evening.</p> <p>...The structure of Morning and Evening Prayer is as follows:</p> <ol style="list-style-type: none"> <li>1. Introductory verse</li> <li>2. Hymns</li> <li>3. Psalm, canticle and psalm for morning prayer Psalm, psalm and canticle for evening prayer Antiphons to set the theme. A prayer to conclude each psalm</li> <li>4. Scripture reading followed by a period of reflection</li> <li>5. Gospel canticle: <ul style="list-style-type: none"> <li>- For morning prayer: the Canticle of Zechariah</li> <li>- For evening prayer: the Canticle of the Blessed Virgin Mary</li> </ul> </li> <li>6. Intercessions</li> <li>7. Lord’s Prayer</li> <li>8. Concluding Prayer</li> <li>9. Blessing</li> </ol> <p>From: <b><u>Morning and Evening Prayer</u></b>, pp ix, x, xi Editors: Rev. D. Joseph Finnerty and Rev. George J. Ryan, Regina Press, New York, Reprinted June 1996</p> <p>Imprimatur: Francis J. Mugavero, D.D. Bishop of Brooklyn</p> <p>See the following URL for daily Liturgy of the Hours: <a href="http://www.universalis.com/cgi-bin/display/lauds.htm">www.universalis.com/cgi-bin/display/lauds.htm</a></p>
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NOTE: Unless otherwise noted, the italicized numbers attached to statements in this document reference the paragraph number in the Catechism of the Catholic Church.